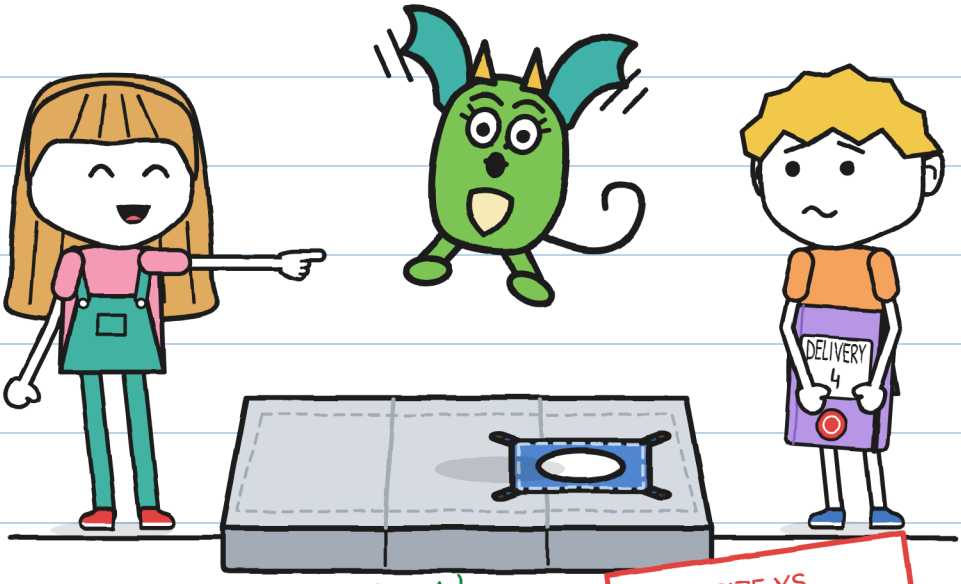
IMPOSSIBLE DELIVERIES · 4

Not Here, Crumb!

Lui Eriksson



IMPOSSIBLE DELIVERIES · 4

Not Here, Crumb!

Text and illustrations: Lui Eriksson

SIZE XS · First readers · 5+

US English version: LinguAula

First edition: 2026

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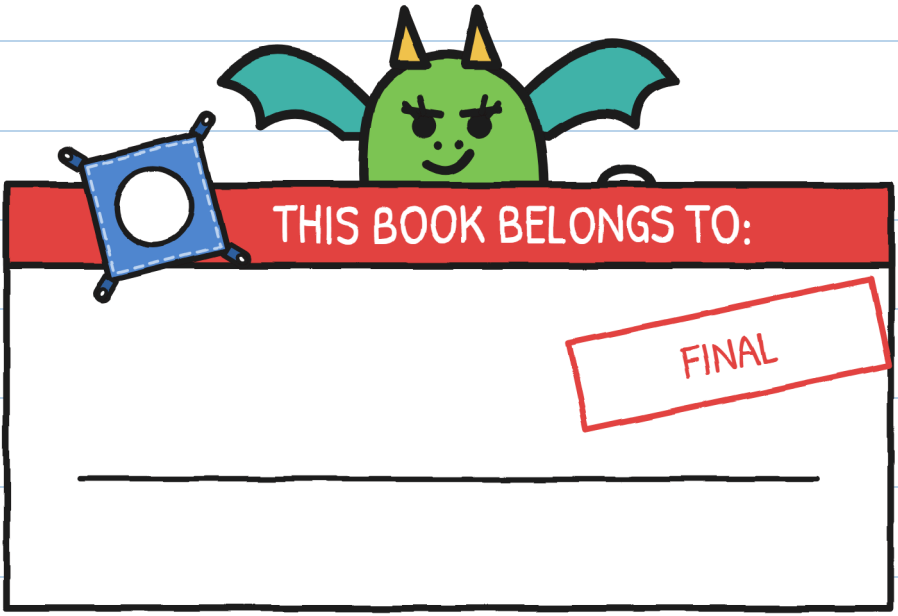
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LinguAula

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Healthy dragon. Scratched helmet. –J.



I read first. –J.

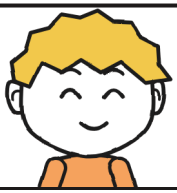
If you find it, return it.

Not here: to its owner.

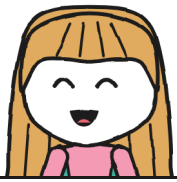
ONLY IN THE STORY

Real yard: page 76. –J.

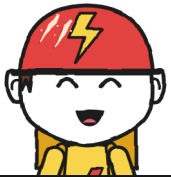
WHO'S WHO



Gus delivers on Saturdays.



Julie writes in green.



Tony delivers for LIGHTNING.



Mara, the witch.



Vera looks after dragons.



Crumb, a dragon hatchling.



Package No. 4, flat.



R. sends the packages.

DELIVERY NOTEBOOK 4
by Gus



Notebook 3 ended with
a little bell. This one is lilac.
This time I used it first.
"Ready?" asked Julie.
"Ready."

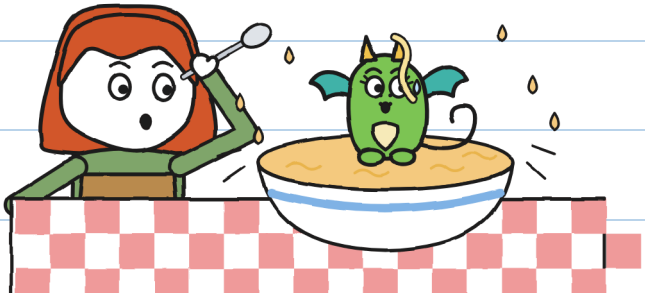
"Final": I read it first. –J.

CHAPTER 1

Four Corners

Mara had twenty packages.
We delivered three. Seventeen are left.
Crumb can take off now. She
doesn't know where to land.
Yesterday she landed in Vera's soup.

VERA'S SOUP (yesterday)

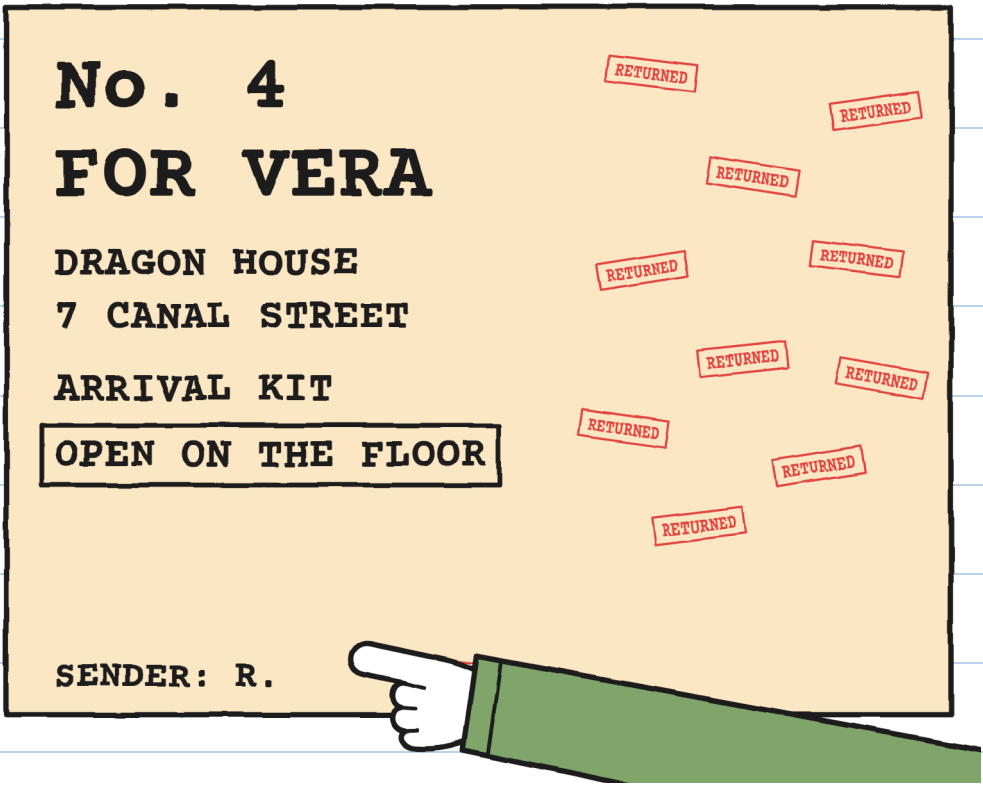


Noodle soup. With dragon. —J.

Vera asked for help. Tony offered,
but first he had a delivery.
"I already know how to wait," said Tony.
Mara took a package
down from the shelf.
"Vera, this is yours."



The label on No. 4 says a lot.
It even has instructions.



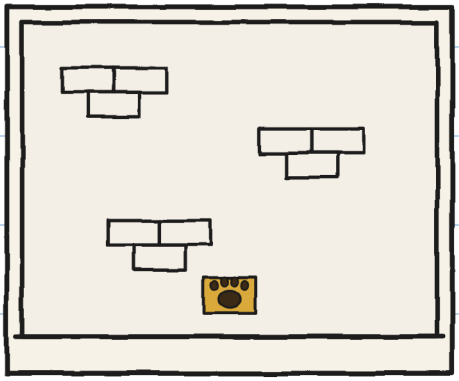
Vera read the label with her finger. She stopped at the R.

"Eleven stamps, eleven times?" asked Julie.

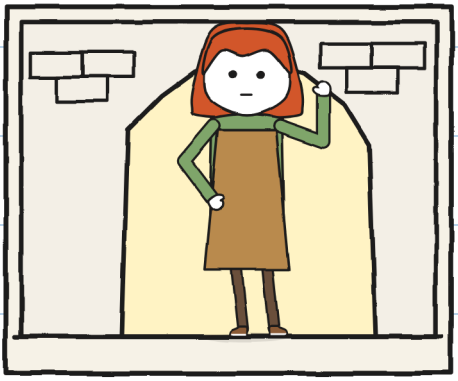
"Nine times it was just a wall," said Mara.

"Twice I said 'not yet'. Crumb couldn't fly," said Vera.

MARA'S ELEVEN TRIES



the wall: 9 times

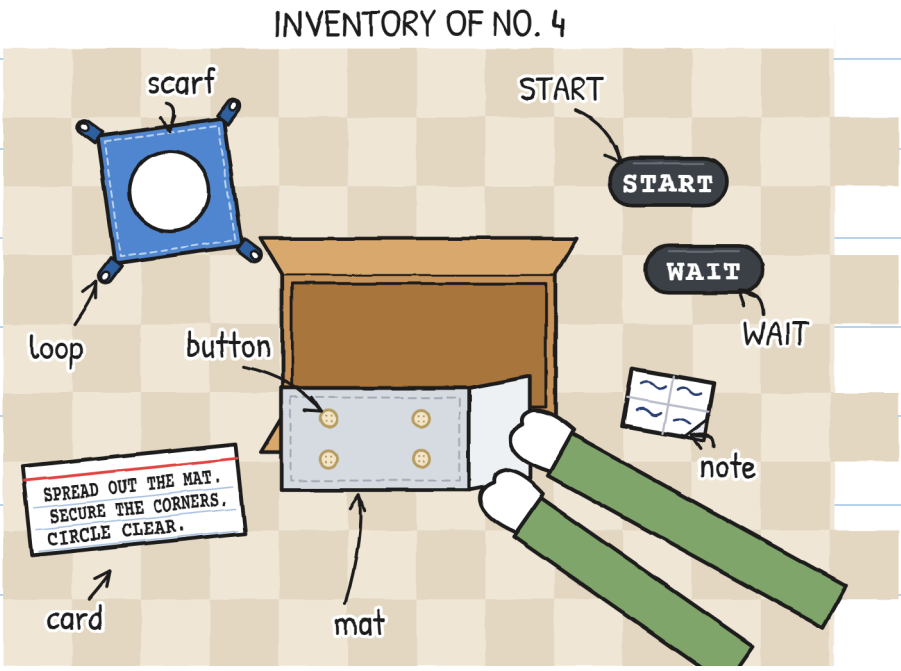


Vera: "not yet," 2 times

"Without a signature, the package goes back at dawn," said Mara.

"I just want to try it," said Vera.

The label said OPEN ON THE FLOOR. Vera opened it.



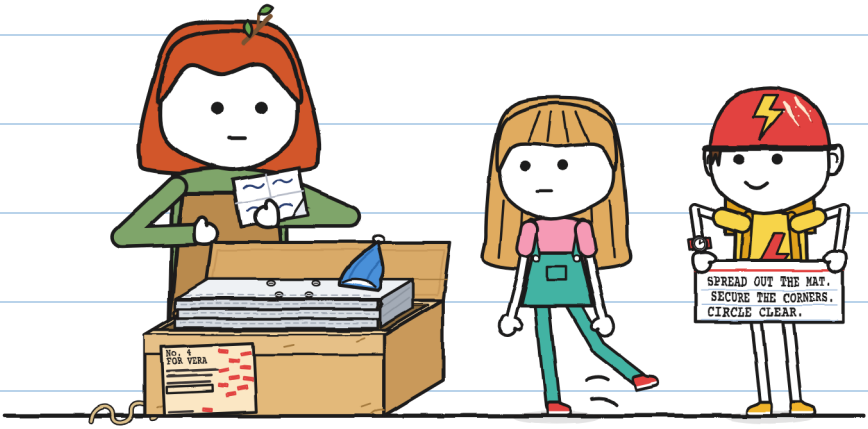
"Five things and a note," said Tony.

The card had three lines:

1. SPREAD OUT THE MAT.
2. SECURE THE CORNERS.
3. CIRCLE CLEAR.

Vera read the note in silence.

"For the yard," she said.



tap, tap, tap

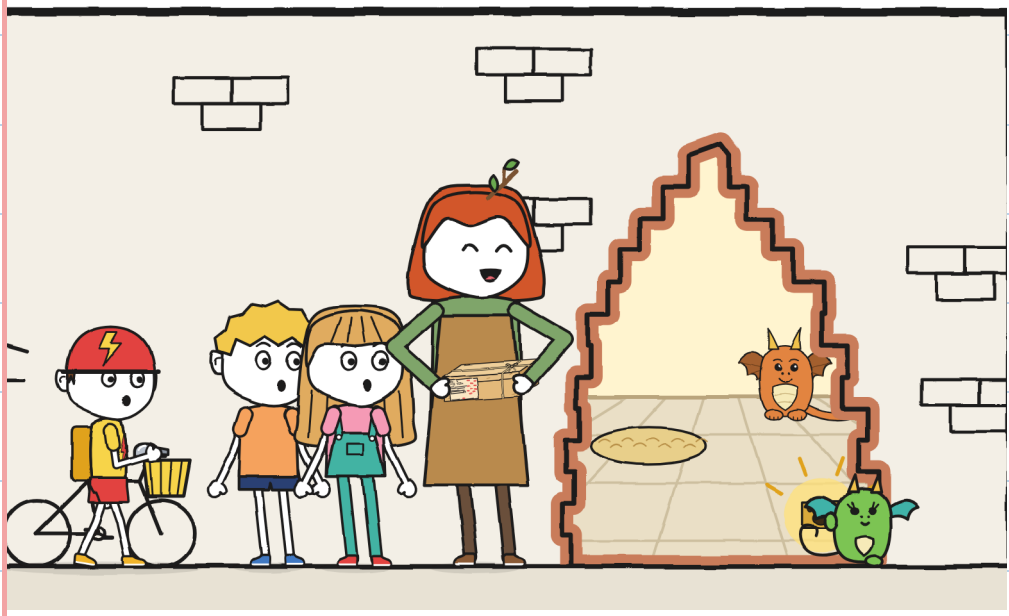
Questions not asked: six. —J.

Mara set her conditions. The kit comes back in its box.

We went to Canal Street.

Crumb stepped on the plate.

The wall opened.

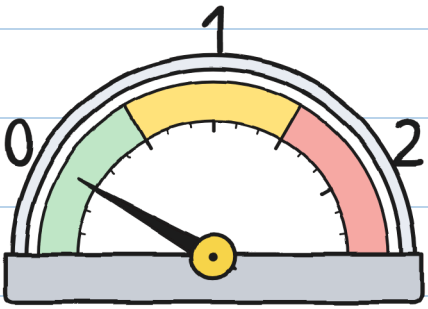


Tony took a step back with his bike.

Vera lined us up.
"Conditions: with me watching,
one spot only, 'enough'
means enough," said Vera.
I wrote it down. I drew the hereometer.

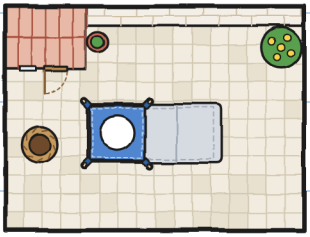
THE HEREOMETER

how many spots we point to



0 · nobody pointing 1 · one spot 2 · two spots: stop!

the yard





NO SOUP

A machine for counting to two. —J.

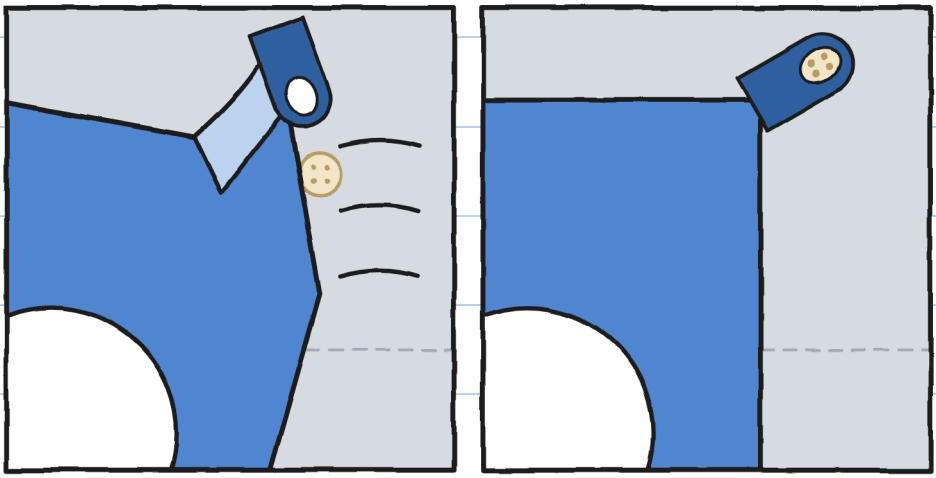
We spread out the mat.

Julie fastened two loops.

"Look at the edge," said Vera.

The wind lifted a corner.

Julie fastened the other two.



BEFORE AFTER

The wind got there first. —J.

I wanted to help. I stood in the circle.

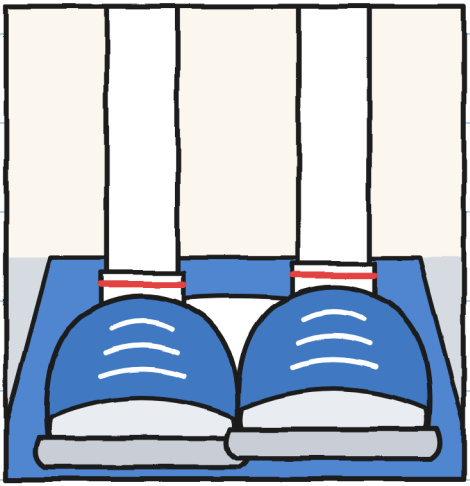
"Crumb, here!"

Crumb sat on my sneaker.

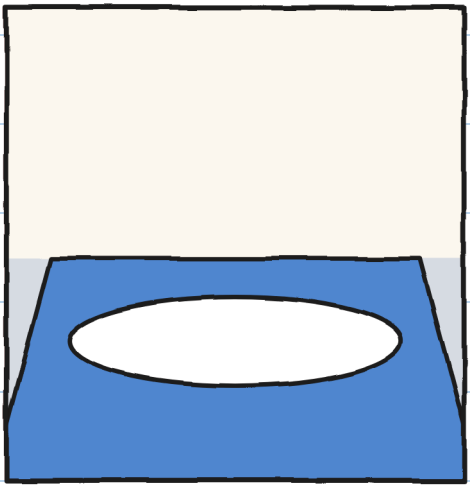
"You're showing her your sneakers," said Vera.

I stepped out of the circle.

Crumb sat down inside.



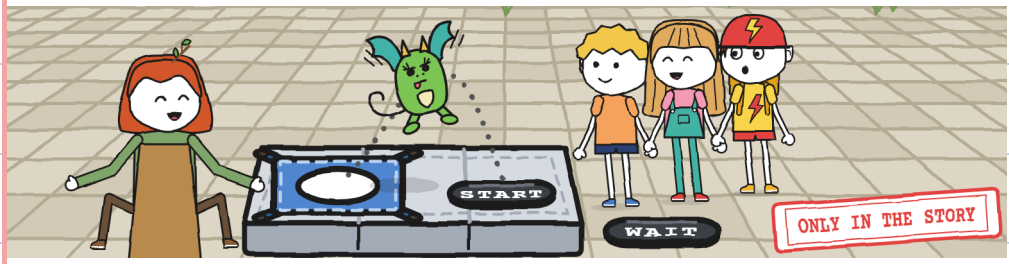
1. What Crumb saw



2. What she saw next

Vera put Crumb on START.
"One jump," she said.

Crumb rose a handspan and
came down in the circle.



I wrote down: "She came to me."

She went to the circle. —J.

ONE STORY, SIX SIZES

There are six sizes, for ages 3 to 16, and more than 20 languages.

SIZE XXS · PRE-A1
JULIE CHECKS THE LOOPS TWICE.

SIZE XS · A1
Julie checked the loops twice. She wanted to check them again. "That's quite enough," said Vera.

SIZE S · A2
Julie checked the four loops. She checked them again. She was going to do it a third time when Vera said: "That's quite enough."

SIZE M · B1
Julie checked the four loops. Then she checked them again. She was starting a third round when Vera said: "That's quite enough."

SIZE L · B2
Julie checked the four loops. Then she checked them again. She was about to start on a third time when Vera said: "That's quite enough."

SIZE XL · B2-C1
Illustrated novel · 13+

The CEFR levels are a rough guide for learners of English.

Same circle. –J.

FOR FAMILIES AND TEACHERS

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